



# AUBURN CITY SCHOOLS TITLE 1 PROGRAMS 2017-18



Auburn City Schools recognize that many of its schools participate in the Title 1 Federal Program. Each year, schools participating in the Title 1 Program meet with parents to discuss key facts about the program. At this meeting, the schools:

- Inform parents of the school's participation in Title I
- Explain the requirements of Title I
- Explain the rights of parents to be involved

The following **10 Key Questions** will help to explain more about the Title 1 Federal Program.

## What does it mean to be a Title 1 School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
- Purchasing supplemental staff/ programs/ materials/supplies
- Conducting parent and family engagement meetings/trainings/activities

Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

## What is the 1% set aside and how are parents involved?

Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore, each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.

Title I parents, have the right to be involved in how these monies are allocated.

## What is the LEA Title 1 Consolidation Plan?

The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system.

Topics include:

- Student academic assessments
  - Additional assistance provided to struggling students
  - Coordination and integration of federal funds and programs
  - School programs including migrant, pre-school, school choice, EL, Homeless, and supplemental educational services as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- ❖ Title I Parents, have a right to be involved in the development of the LEA Title I Consolidated Plan

## What is the LEA Parent and Family Engagement Plan?

This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...

- The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement
- ❖ Title I parents, have the right to be involved in the development of this plan.

## What is CIP?

The CIP is your school's Continuous Improvement Plan and includes:

- A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement policy
- ❖ Title I parents, have the right to be involved in the development of this plan.

### **What's included in the Parent and Family Engagement Plan?**

This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.

Components include...

- How parents can be involved in decision-making and activities
- How parental and family engagement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parental and family engagement through "evidence based" strategies

Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

### **What is the School-Parent Compact?**

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- Home and school must maintain regular, meaningful communication, and in a language family members can understand.
- Compact should be distributed
- Title I Parents, have the right to be involved in the development of the School-Parent Compact.

### **How do I request the qualifications of my child's teacher?**

- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- Parents are notified of this right and the process for making such request during the annual Title 1 meetings at schools.
- Parents may also inquire in the office of each school, in order to get teacher qualifications.

### **How is the evaluation of the Parent and Family Engagement Policy conducted?**

#### **Evaluation Requirements**

- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental and family engagement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

### **How can I be involved in all of the things discussed in this Fact Sheet?**

All schools in Auburn City Schools District welcome family and parent engagement. While each school may have different ways for parents to get involved, it is mandatory for all Title 1 schools to:

- Conduct an Annual Title 1 Parent Meeting, in which ways to get involved are discussed

**In addition to attending the Annual Title 1 Parent Meeting conducted at each Title 1 School, other options for getting involved include:**

- calling the school to speak with administration or the Title 1 Teacher
- emailing teachers, administrators, or the Title 1 Teacher
- writing a note/letter to teachers, administrators, or the Title 1 Teacher
- participating in the school-wide parent surveys that are conducted annually
- participating in a focus group, PTO meeting, or be a part of a parent advisory committee