



Pick Elementary School

Excellence • Leadership • Pride

SCHOOL-PARENT COMPACT

The Pick Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2018-2019**.

School Responsibilities:

Pick Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*Pick Elementary School has a highly qualified faculty. The teachers use research-based curriculum and instruction and participate in on-going professional development. The state of Alabama has recently adopted Alabama College and Career Ready Standards. Teachers at Pick have also participated in the Alabama Reading Initiative(ARI). Teachers use sound, research-based instructional practices to teach reading. We use the McGraw-Hill textbook *WONDERS* as one guide, but this is not the only resource we use to teach reading. Many teachers use inquiry-based methods to teach Math and Science. We use Alabama and Career Ready Standards to teach Math and Science as well. As a school system, we have adopted the series Go Math! Kindergarten-5. Changes in state and national assessments call for more rigor and relevance to your child's reading, math and science programs; therefore, students are required to not only answer questions but provide written proof as to how they arrived at their answer. We use the *STEMscopes* curriculum K-5 as a resource for Science, but we use science note booking, hands-on kits and project-based learning to teach Math, Science and Social Studies. Pick Elementary ensures students have a safe and orderly school environment, as well as a warm and friendly school climate.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Pick Elementary School will provide parent conference opportunities and information sessions at the beginning of the year, on Curriculum Night in August, and on Parent Teacher Conference Day. Parents and teachers may request additional conferences throughout the year.

- 3. Provide parents with frequent reports on their children's progress.**

Specifically, Pick Elementary will provide reports as follows:

- *Quarterly report cards and progress reports*
- *Student benchmark assessments and evaluated work*
- *Quarterly Tiered Instruction Reports*

- 4. Provide parents reasonable access to staff.**

Specifically, the Pick Elementary Staff will be available for consultation with parents as follows:

- *Parent Teacher Conferences*
- *Email and phone calls*

- *Newsletters and websites*

5. Provide opportunities throughout the year for parents to volunteer and support classroom activities.

Specifically, the following opportunities will be offered to Pick Elementary Parents:

- *PTO volunteer program*
- *Classroom volunteer opportunities including field trips, lunch visits, and reading aloud*
- *Parents may participate in their child’s classroom by attending special events, grade level celebrations, and serving as room parent volunteer*

Parent Responsibilities:

We, as parents, will support our children’s learning in the following ways:

- *Making sure that homework is completed*
- *Monitoring the amount of screen time my child has*
- *Volunteering in my child’s classroom*
- *Participate by reading homeroom newsletter, signing weekly papers, and checking school website for important announcements*
- *Promoting positive use of my child’s extracurricular time*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees*
- *Become familiar with 7 Habits and take advantage of opportunities to use them at home*
- *Ensuring my child attends school regularly and on time (instructional bell rings at 7:30)*
- *Utilize the PES Planner as a communication tool with your child’s teacher*
- *Become familiar with ACS/PES Codes of Conduct*

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards.

Specifically, as Proud students of Pick Elementary, we will:

- *Do our homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or guardian, all notices and information received by me from my school every day.*
- *Follow school and class rules*
- *Attend school regularly and on time*
- *Exhibit the 7 Habits and be Leaders and Role Models for our peers*

School Representative Signature

Parent Signature(s)

Student Signature

Teacher Signature

Date

Date

Date

Date

Review Date: _____ Parent Signature _____

Review Date: _____ Parent Signature _____

Review Date: _____ Parent Signature _____

Pick P.R.I.D.E

Positive Words and Actions

Responsibility for Self

Integrity and Honor

Display Self-Control

Excellence in Everything