

August 31, 2018

Dear Parent or Guardian:

We are pleased to notify you that in accordance with the *Every Student Succeeds Act of 2015*, you have the right to request information regarding the professional qualifications of your child's teacher. Specifically, you may request the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria has been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you would like to receive this information, please complete the top portion of the enclosed form, and return the form to your child's school. Should you have any questions, feel free to contact Dr. Jason Lowe, Executive Director of Human Resources, at 334-887-2100 and he will be happy to assist you.

Sincerely,

Principal



## **Auburn City Schools Parent Engagement Plan Summary 2018-19 School Year**

Research is very clear that the extent to which parents are engaged in the education of their children is a key indicator to the overall success of the child. With that fact in mind, it is the goal of Auburn City Schools (ACS) to develop and implement a comprehensive system of parent engagement activities and support structures that will create a dynamic interaction between families and schools.

The foundation of this parent engagement system is communication with parents and the formation of partnerships between parents, schools and community agencies. ACS has the good fortune of being in a community with a rich heritage of engagement on many levels, between its local land grant university, its city agencies, the school district and its many community support structures. The overarching goal of this plan is to facilitate the enhancement of those already existing structures and to help in the creation of new partnerships that will aid in progress toward the goal of engaging parents in all levels of the educational process.

An important aspect of this systematic plan for parent engagement is the acknowledgement of ACS staff that parents are a child's first teacher. As such, their ongoing involvement, in meaningful ways, is essential to the student thriving in academics, social areas, extracurricular activities and career/college preparedness. This acknowledgement will keep district staff focused on the necessity of involving parents in meaningful ways so that they can support students in every aspect of the programs that ACS provides in Pre-K through twelfth grade.

The ACS Parent Engagement Plan will focus on four key areas. Each area is supported by a coherent system of measurable action steps. These four key plan components are:

1. Communication
2. Learning Supports
3. Social Services
4. Partnership/Collaboration

In each of the four key areas, or strategies, a number of action steps will be included which will form the basis for the activities and structures that the district will utilize to engage parents in the education of their children. These action steps will be reviewed annually by a Parent Engagement Committee to review the effectiveness of the steps and to determine the need for additions, deletions or other modifications to the plan.