

2018-2019 ACIP

Pick Elementary School
Auburn City Board of Education

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Overview

Plan Name

2018-2019 ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2018-2019, School/ System: Using Learning Targets to Improve Teaching and Learning	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
2	2018-2019-Strategic Planning through School Site Plan Development	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
3	2018-2019, School/System: Continuous Improvement in the Classroom Learning Environment	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
4	Increase student performance through school-wide comprehension and vocabulary strategies	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$9500

Goal 1: 2018-2019, School/ System: Using Learning Targets to Improve Teaching and Learning

Measurable Objective 1:

increase student growth through the use of Learning Targets to guide teachers to guide teachers and students toward a clear understanding of what students are intended to learn or accomplish for each lesson by 05/31/2019 as measured by the recorded percentage of all classroom observations/walk-throughs recorded where learning are posted and used to focus instruction.

Strategy 1:

Consistent and Pervasive Use - The principal will ensure that all teachers are informed of the purpose, importance, and system criteria for posting learning targets and the system imperative to do so. An orientation will be provided to each school through the system quality assurance program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: AdvancED School Quality Factors

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will systematically monitor and measure fidelity with the system expectation of posting Learning Targets by all teachers and for all lessons observed (including but not limited to ELEOT) during the school year. The method for monitoring should yield a percentage of lessons where Learning Targets were posted, as compared to the total number of observations by school administrators. An online "LT Calculator" has been created as a Quality Assurance Tool and may be used to facilitate data collection and reporting. The "LT Calculator" is linked on QAR Team page for each school.	Academic Support Program, Policy and Process	08/06/2018	05/22/2019	\$0	No Funding Required	Principal, School Improvement Specialist
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal may request professional development on Learning Targets, through the Office of Assessment and Instruction. Professional development activities include tools and tenants from the book "Learning Targets, by Moss and Brookhart (2012)	Academic Support Program, Professional Learning	08/08/2018	05/22/2019	\$0	No Funding Required	Principal, School Improvement Specialist

Goal 2: 2018-2019-Strategic Planning through School Site Plan Development

Measurable Objective 1:

collaborate to create a Site Plan aligned with the ACS 2018 Strategic Plan by 02/25/2019 as measured by a completed plan that meets system quality assurance criteria.

Strategy 1:

Leadership Development - The school system will provide training in creating a School Site Plan.

Category: Develop/Implement Professional Learning and Support

Research Cited: AdvancED School Quality Standards

Activity - Site Plan Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and a designed school facilitator will participate in training provided by the Cambrian Group to create a School Site Plan, aligned with the system strategic plan	Professional Learning	08/27/2018	09/21/2018	\$0	No Funding Required	Principal
Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a planning committee to collaborate in creating the School Site Plan that includes representation from key stakeholders in the school community	Community Engagement	09/01/2018	12/07/2018	\$0	No Funding Required	Principal
Activity - Create the Site Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create the School Site Plan, using the Site Planning Process outlined by the Cambrian Group (see attached school planning document) and adopted by system leadership.	Policy and Process	09/01/2018	02/25/2019	\$0	No Funding Required	Principal

Goal 3: 2018-2019, School/System: Continuous Improvement in the Classroom Learning Environment

Measurable Objective 1:

demonstrate a proficiency to improve the classroom learning environment by increasing the overall score average on Learning Environment, active learning, of the Effective Learning Environments Tool (ELEOT from 3.71 to 3.73 by 05/24/2019 as measured by observation ratings using the AdvancED ELEOT observation tool.

Strategy 1:

Learning and Support - Provide all teachers with an orientation. professional learning opportunities, and support that target the chosen elect Learning Environments and performance indicators.

Category: Develop/Implement Professional Learning and Support

Research Cited: AdvancED Quality School Standards

Activity - Training for Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The principal and assistant principal will participate in elect training and attain elect certification, as a measure of quality assurance in using the elect platform.	Professional Learning	08/09/2018	11/01/2018	\$0	No Funding Required	Principal
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Strategy 2:

Needs Assessment - The principal will be provided ELEOT baseline data from the 2018 school year, AdvancED eProve Culture and Climate survey data, recent and historical student achievement data, and school performance data through accountability and local quality assurance reports to inform the needs assessment

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: AdvancED School Quality Standards

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze ELEOT school reports over time to identify strengths and areas in need of improvement and select an area of focus for the year	Policy and Process	08/01/2018	11/02/2018	\$0	No Funding Required	Principal

Strategy 3:

Progress Monitoring and Feedback - Principals and assistant principals will observe classroom teaching throughout the school, using the AdvancED Effective Learning Environment Tool (ELEOT) to collect data and provide feedback.

Category: Develop/Implement Professional Learning and Support

Research Cited: AdvancED School Quality Standards

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and assistant principal will complete at least three ELEOT observations a month per administrator throughout the year (Oct. 2018-May 2019) to collect data and monitor progress toward the Local Indicator Goal.	Professional Learning	10/01/2018	05/24/2019	\$0	No Funding Required	Principal

Goal 4: Increase student performance through school-wide comprehension and vocabulary strategies

Measurable Objective 1:

increase student growth in targeted content areas by 05/17/2019 as measured by summative and formative assessments.

Strategy 1:

Data Driven Instruction - Teachers will participate in professional development and data conversations to determine action steps to support student learning and performance.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Research Cited: AdvancED School Quality Factors

Activity - Author Visit-Kwame Alexander	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in a series of reading lessons that will focus on comprehension and vocabulary usage through poetry prior to the author visit. The author will focus on the craft of poetry during his visit. Teachers will implement strategies shared during instruction.	Academic Support Program	08/08/2018	05/17/2019	\$2500	Title I Part A	All certified staff members
Activity - Author Visit- Jennifer Serravallo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team of teachers will attend an all-day workshop with author, Jennifer Serravallo. The focus of the workshop will help teachers understand how to identify and set reading, comprehension, and vocabulary goals for their readers and writers and how to support them over time as they work towards those goals.	Academic Support Program	08/08/2018	05/17/2019	\$2500	Title I Part A	All certified teachers
Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in a professional learning community connected to their personal learning goal in Educate Alabama. Materials, supplies and professional literature will be provided to each PLC to support collaborative learning.	Professional Learning	08/08/2018	05/17/2019	\$3000	Title I Part A	Administrators & All Certified Teachers
Activity - Diversified Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a series of professional development learning opportunities on the following topics: immediate feedback, diverse literature, math problem solving, and a poverty simulation.	Professional Learning	08/08/2018	05/17/2019	\$1500	Title I Part A	All Certified Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Create the Site Plan	Create the School Site Plan, using the Site Planning Process outlined by the Cambrian Group (see attached school planning document) and adopted by system leadership.	Policy and Process	09/01/2018	02/25/2019	\$0	Principal
Professional Development	The principal may request professional development on Learning Targets, through the Office of Assessment and Instruction. Professional development activities include tools and tenants from the book "Learning Targets, by Moss and Brookhart (2012)	Academic Support Program, Professional Learning	08/08/2018	05/22/2019	\$0	Principal, School Improvement Specialist
Training for Implementation	The principal and assistant principal will participate in elect training and attain elect certification, as a measure of quality assurance in using the elect platform.	Professional Learning	08/09/2018	11/01/2018	\$0	Principal
Site Plan Training	The principal and a designed school facilitator will participate in training provided by the Cambrian Group to create a School Site Plan, aligned with the system strategic plan	Professional Learning	08/27/2018	09/21/2018	\$0	Principal
Stakeholder Involvement	Establish a planning committee to collaborate in creating the School Site Plan that includes representation from key stakeholders in the school community	Community Engagement	09/01/2018	12/07/2018	\$0	Principal
Progress Monitoring	The principal will systematically monitor and measure fidelity with the system expectation of posting Learning Targets by all teachers and for all lessons observed (including but not limited to ELEOT) during the school year. The method for monitoring should yield a percentage of lessons where Learning Targets were posted, as compared to the total number of observations by school administrators. An online "LT Calculator" has been created as a Quality Assurance Tool and may be used to facilitate data collection and reporting. The "LT Calculator" is linked on QAR Team page for each school.	Academic Support Program, Policy and Process	08/06/2018	05/22/2019	\$0	Principal, School Improvement Specialist
Data Analysis	Analyze ELEOT school reports over time to identify strengths and areas in need of improvement and select an area of focus for the year	Policy and Process	08/01/2018	11/02/2018	\$0	Principal
Classroom Observations	The principal and assistant principal will complete at least three ELEOT observations a month per administrator throughout the year (Oct. 2018-May 2019) to collect data and monitor progress toward the Local Indicator Goal.	Professional Learning	10/01/2018	05/24/2019	\$0	Principal

Total

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Community	All teachers will participate in a professional learning community connected to their personal learning goal in Educate Alabama. Materials, supplies and professional literature will be provided to each PLC to support collaborative learning.	Professional Learning	08/08/2018	05/17/2019	\$3000	Administrators & All Certified Teachers
Author Visit-Kwame Alexander	Students will participate in a series of reading lessons that will focus on comprehension and vocabulary usage through poetry prior to the author visit. The author will focus on the craft of poetry during his visit. Teachers will implement strategies shared during instruction.	Academic Support Program	08/08/2018	05/17/2019	\$2500	All certified staff members
Diversified Instruction	Teachers will participate in a series of professional development learning opportunities on the following topics: immediate feedback, diverse literature, math problem solving, and a poverty simulation.	Professional Learning	08/08/2018	05/17/2019	\$1500	All Certified Staff
Author Visit- Jennifer Serravallo	A team of teachers will attend an all-day workshop with author, Jennifer Serravallo. The focus of the workshop will help teachers understand how to identify and set reading, comprehension, and vocabulary goals for their readers and writers and how to support them over time as they work towards those goals.	Academic Support Program	08/08/2018	05/17/2019	\$2500	All certified teachers
Total					<input style="width: 80px;" type="text" value="\$9500"/>	